

# Mary P's Ltd

Ashchurch Parkway, TEWKESBURY, Gloucestershire, GL20 8TU



<b>Inspection date</b>	21 June 2018
Previous inspection date	13 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leadership and management of the nursery are excellent and inspires the whole team. They are highly focused and passionate about giving children the best start in their early education.
- Extremely effective arrangements are in place to evaluate all aspects of the provision. Rigorous systems to support staffs professional development and monitor the quality of teaching and learning lead to exceptional practice.
- Staff have high expectations of children's achievements across all areas of their development. They are highly knowledgeable about how children learn and use their outstanding teaching skills to provide highly engaging activities for children.
- Children thrive and flourish in the nursery and their behaviour is exemplary. From an early age they show high levels of confidence in their surroundings. They develop an extremely positive sense of belonging and secure emotional attachments. Children learn how to share, take turns and develop a respect for others.
- Highly effective partnership working is instrumental to many of the nursery's achievements. Staff work very closely with parents, local schools and across different agencies and services. This ensures targeted support is provided for individual children, to ensure their needs are met and outcomes for them are outstanding.
- Staff place an extremely strong focus on helping children to acquire communication and language skills and in supporting their personal, social and emotional development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the already high-quality relationships with parents to maintain children's outstanding progress in their learning and development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with a senior member of staff.
- The inspector checked evidence of the suitability and qualifications of staff.
- The inspector looked at a sample of policies, children's records, children's learning and development records and planning documentation. She also spoke to a number of parents and took account of their views in written references.

### Inspector

Jackie Nation

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Management have an extensive knowledge of safeguarding policy. Staff are extremely well trained and clear about the action to take in the event of a concern about a child's welfare. Children's safety and welfare is at the heart of everything they do. Recruitment and vetting procedures are robust. Meticulous tracking of individual children and the analysis of different groups of children swiftly identifies any gaps in learning. Parents are kept extremely well informed about their child's learning. The provider has identified how partnership working with parents can be further enhanced, to make sure children continue to learn at an outstanding level. Parents spoken to at the time of inspection were highly complementary about the provision, the team and how children's learning excels through play.

### **Quality of teaching, learning and assessment is outstanding**

Planning and assessment is highly effectively with a sharp focus on what children need to learn next. Children gain significantly from the imaginative range of learning experiences. Staff build on children's love of learning very effectively through their skilful interactions. They help children to think, learn and have fun. All children from babies delight in using their senses to explore a wide range of materials. Children become totally absorbed as they play in water, manipulate dough, paint and build models. They have excellent opportunities to explore and learn about the world around them. Children dress up and pretend to be doctors and police officers and learn out about different occupations and people who help them. They learn about nature, plant and harvest vegetables and collect eggs laid by the nursery chickens. All children thoroughly enjoy listening to stories and singing rhymes.

### **Personal development, behaviour and welfare are outstanding**

This is a very welcoming and inclusive nursery where the atmosphere is extremely positive and nurturing. Children delight in exploring the exceptional indoor and outdoor play spaces. Children thrive as staff make sure children's health, well-being and safety is meticulously monitored. Children enjoy nutritious meals and excellent opportunities to play outdoors. They benefit from a range of visitors to the nursery to share skills in football and rugby. Staff are extremely caring and attentive. They remind children about having regular drinks and wearing their sun hats outdoors. Staff are outstanding role models to children. They praise children's achievements, and encourage perseverance, kindness and respect towards others. This boosts children's confidence and self-esteem to high levels.

### **Outcomes for children are outstanding**

Children develop very positive attitudes to learning and make excellent progress. They gain skills they will need for school, such as practising early writing, linking sounds to letters and learning about numbers and counting. All children develop excellent personal independence and very confidently make their needs known.

## Setting details

<b>Unique reference number</b>	EY412550
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1130858
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	67
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Mary P's Ltd
<b>Registered person unique reference number</b>	RP902454
<b>Date of previous inspection</b>	13 August 2015
<b>Telephone number</b>	01684291194

Mary P's Ltd registered in 2010. It is one of three settings owned by the provider. The nursery employs 19 members of childcare staff, 15 of whom hold recognised qualifications from level 6 to level 2, including two with eEarly yYears pProfessional status, and one who has a Post Graduate Certificate in Education. The nursery is open Monday to Friday, from 8am until 6pm, all year round, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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